



Contextual Safeguarding Resources — For Police & Criminal Justice Services

The following resources are for professionals working in policing and criminal justice services (including youth justice and probation)

They are split into 2 sections; the first section is Practice Guidance, and the second section lists General Guidance by Theme, (Appropriate Language, Child Exploitation, Transitional Safeguarding, Adultification, Cultural Competence and Intersectionality, and Online Safety).

Links to open these resources can be found beneath each image.

Section 1: Practice Guidance



Context Assessment Triangles

This Contextual Safeguarding Implementation Toolkit provides three new assessment triangles: one for schools, peers and neighbourhoods.



Working with Peers: Laying the Foundations (2022)

This resource supports you to develop your safeguarding practice when working with peer relationships, from defining peer groups and peer mapping to peer assessment.



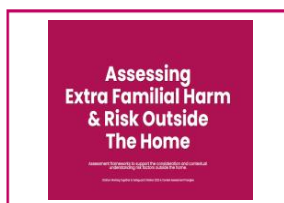
Peer Group Assessment Guidance (2019) (University of Bedfordshire)

Developed by Hackney Children and Families Services and The University of Bedfordshire, this resource is to support you to consider and develop your response to assessing and working with peer relationships and peer groups.



Working Together to Safeguard Children 2023: Summary of Changes

Brief updates and changes to *Working Together* guidance. Specific inclusion of the term *extra familial harm* and renewed focus on how a range of different organisations, agencies and safeguarding stakeholders provide help, safeguarding and protection for children and their families



Assessing Extra Familial Harm & Risk Outside the Home

Short slide deck with updated assessment triangles



West Sussex Multi-Agency Child Exploitation (MACE) Triage and Panel Meetings - Terms of Reference

Contextual Safeguarding Resources

For Police & Criminal Justice Services

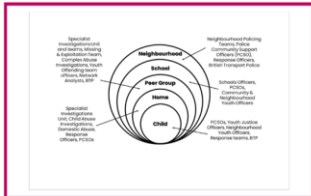


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Section 1: Practice Guidance



Contextual Policing by Team and Area of Business



Contextual Safeguarding, Child Sexual Exploitation and Related Vulnerabilities: A Briefing for the Police



Contextual Safeguarding
Carlene Firmin, HM Inspectorate of Probation Academic Insights 2020/07



Exploring Contextual Safeguarding in Youth Justice Services
HMIP Research & Analysis Bulletin 2023/02



Responding to Child Sexual Exploitation: Major Investigation and Public Protection
College of Policing



The Safer Young Lives Research Centre (SYLRC) Blog: "It's Just About the Respect Really"



NPCC Child Centred Policing Best Practice Framework



NPCC National Strategy for the Policing of Children & Young People



Voice of the Child Practice Briefing November 2022



Working Together to Safeguard Children 2023: Summary of Changes



Context Assessment Triangles
Original 2019 guidance



Assessing Extra Familial Harm & Risk Outside the Home
(updated 2024)



West Sussex Multi-Agency Child Exploitation (MACE) Triage and Panel Meetings - Terms of Reference



All Around Me - A Contextual Mapping Tool by Kayleigh Broughton (2018) - Guidance



All Around Me - A Contextual Mapping Tool by Kayleigh Broughton (2018) - Template

All Around Me - A Contextual Mapping Tool

This guidance tool is designed to help you gather information from a young person that will help you build a picture/understanding of the people and places that matter most to them.

This template should be used in conjunction with the guidance tool.



What's Happening? A Tool for Parents/Carers - Guidance



What's Happening? A Tool for Parent/Carers - Template

What's Happening? A Tool for Parents/Carers

This guidance and template tool is designed to help you in your role, as a practitioner, to gather information about a Parent or Carer's understanding of the strengths and vulnerabilities of a young person across each of the identified concepts.



Undertaking Contextual Peer Assessment Guidance for Practitioners



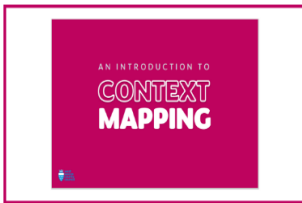
Undertaking Contextual School/College Assessments

Undertaking Contextual Peer Assessments and School/College Assessments

These two guides will assist you in undertaking assessments.

The first concentrates on peer groups and social settings, while the second focusses on the school/college environment.

Context Safety Mapping: Helps practitioners to work with children to identify areas of risk and safety and can be used for safety planning with children, families and networks.



An Introduction to Context Mapping



Context Mapping Guidance for Practitioners



An Introduction to Context Mapping - Video



Context Mapping Resources



Undertaking Contextual Peer Assessment Guidance for Practitioners



Undertaking Contextual School/College Assessments



Undertaking Contextual School / College Assessments - Questions and Prompts



Undertaking Contextual School Assessment - Assessment Templates

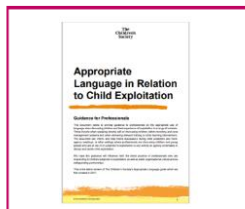
Section 2: General Guidance by Theme

The following resources have been organised by theme.

Appropriate Language



Language in Social Work: Rethinking Our Communication
Video



Appropriate Language in Relation to Child Exploitation: Guidance for Practitioners



Victim Blaming Language
YouTube video produced by Waltham Forest Youth Independent Advisory Group



Appropriate Language: Child Sexual and/or Criminal Exploitation - Guidance for Professionals



Challenging Victim Blaming Language and Behaviours When Dealing with the Online Experiences of Children and Young People

The National Society for the Protection of Cruelty to Children ([NSPCC](#)) also produce blogs about appropriate language within their [Why Language Matters](#) series, some of which are linked below:



Why Language Matters: Why We Should Never Use 'Child Pornography' and Always Say Child Sexual Abuse Material
NSPCC Learning



Why Language Matters: Why We Should Never Use 'Child Pornography' and Always Say Child Sexual Abuse Material
NSPCC Learning



Why Language Matters: How The Label 'Older Boyfriend' Can Mask Child Sexual Exploitation
NSPCC Learning



Digging Deeper Than 'Did Not Attend': The Importance Of Considering Why A Child Was Not Brought To An Appointment
NSPCC Learning



Harmful Sexual Behaviour: Labelling Actions, Not Children
NSPCC Learning

Child Exploitation



Tackling Child Exploitation: Resources Pack
Local Government Association



Children And Young People Trafficked For The Purpose Of Criminal Exploitation In Relation To County Lines A Toolkit For Professionals
The Children's Society



The NWG Network



Types of Abuse
NSPCC

Adultification



Adultification Bias Within Child Protection and Safeguarding
Jahnine Davis
HM Inspectorate of Probation Academic Insights 2022/06



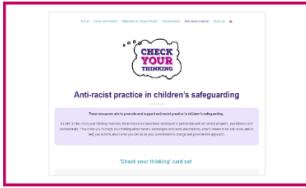
The Lammy Review
Independent review about the treatment of, and outcomes for, Black, Asian and Minority Ethnic individuals in the Criminal Justice System.



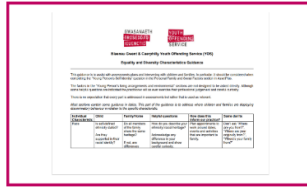
The Experiences of Black and Mixed Heritage Boys in the Youth Justice System
A thematic inspection by HM Inspectorate of Probation, October 2021



Tackling Extra-familial Harm - Relationships of Care and Trust, or Relationships or Surveillance and Control



Anti-racist Practice in Children's Safeguarding
Check Your Thinking



Equality and Diversity Characteristics Guidance
Blaenau, Gwent, and Caerphilly Youth Offending Service



Institutionalised Criminalisation: Black and Minority Ethnic Children and Looked After Children in the Youth Justice System in England and Wales



Adultification Bias of Black Children: Q&A with Jahnine Davis

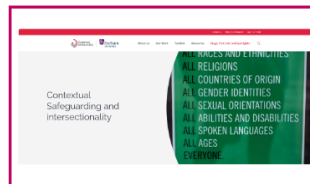
Cultural Competence & Intersectionality



Developing Cultural Competence: PSDP - Resources and Tools



Identifying Elements of Cultural Competence



Contextual Safeguarding and Intersectionality

Online Safety



National Crime Agency: Centre for Child Exploitation & Online Protection
Child Exploitation and Online Protection (CEOP)



Sharing Nudes and Semi-nudes: Advice for Education Settings Working with Children and Young People
Gov.UK



Online Safety Training
NSPCC Learning



Professionals Online Safety Helpline
UK Safer Internet Centre