

The following resources are for people working in Health services

They are split into 2 sections; the first section is Practice Guidance, and the second section lists General Guidance by Theme, (Appropriate Language, Child Exploitation, Transitional Safeguarding, Adultification, Cultural Competence and Intersectionality, and Online Safety).

Links to open these resources can be found beneath each image.

## Section 1: Practice Guidance



Working Together to Safeguard Children 2023: Summary of Changes



<u>Context Assessment</u> <u>Triangles</u> Original 2019 guidance



Assessing Extra Familial Harm & Risk Outside the Home (updated 2024)

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West Sussex Multi-Agency Child Exploitation (MACE) Triage and Panel Meetings -Terms of Reference



<u>Contextual</u> <u>Safeguarding for the</u> <u>Community and</u> <u>Voluntary Sector</u>

Ways the Community and Voluntary Sector Support Contextual Safeguarding Practices

Contextual Safeguarding: What is it and Why does it Matter?" NSPCC Blog

<u>Working with Peers:</u> <u>Laying the</u> Foundations (2022)

**Context Safety Mapping:** Helps practitioners to work with children to identify areas of risk and safety and can be used for safety planning with children, families and networks.



An Introduction to Context Mapping

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<u>Context Mapping</u> <u>Guidance for</u> <u>Practitioners</u>



<u>An Introduction to</u> <u>Context Mapping -</u> <u>Video</u>



Context Mapping Resources



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West Sussex Multi-Agency Child Exploitation (MACE) Triage and Panel Meetings -Terms of Reference



Safeguarding Children and Young People: Roles and Competencies for Healthcare Staff Royal College of Nursing

Child Sexual Exploitation: An eLearning Resource to Support Training in Identifying Victims of Child Sexual Exploitation

<u>Contextual Questions for</u> Health Practitioner





All Around Me - A Contextual Mapping Tool by Kayleigh Broughton (2018) - Guidance



<u>What's Happening? A Tool</u> <u>for Parents/Carers -</u> <u>Guidance</u>

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<u>Undertaking Contextual Peer</u> <u>Assessment Guidance for</u> <u>Practitioners</u>



<u>All Around Me - A</u> <u>Contextual Mapping Tool by</u> <u>Kayleigh Broughton (2018) -</u> <u>Template</u>



<u>What's Happening? A Tool</u> <u>for Parent/Carers -</u> <u>Template</u>



<u>Undertaking Contextual</u> <u>School/College</u> <u>Assessments</u>

## All Around Me - A Contextual Mapping Tool

This guidance tool is designed to help you gather information from a young person that will help you build a picture/understanding of the people and places that matter most to them.

This template should be used in conjunction with the guidance tool.

## What's Happening? A Tool for Parents/Carers

This guidance and template tool is designed to help you in your role, as a practitioner, to gather information about a Parent or Carer's understanding of the strengths and vulnerabilities of a young person across each of the identified concepts.

### Undertaking Contextual Peer Assessments and School/College Assessments

These two guides will assist you in undertaking assessments.

The first concentrates on peer groups and social settings , while the second focusses on the school/college environment.

**Context Safety Mapping:** Helps practitioners to work with children to identify areas of risk and safety and can be used for safety planning with children, families and networks.



An Introduction to Context Mapping

Context Mapping Guidance for Practitioners



An Introduction to Context Mapping -Video



Context Mapping Resources

**Context Weighting:** Simple tool to aid practitioners to prioritise contextual concerns through the production of a visual representation of the relative priorities of various contexts

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Practitioners Guide to Context Weighting

<u>Context Weighting</u> <u>Guide</u>



<u>Context Weighting</u> <u>Tool</u>



<u>Using Context</u> Weighting in Planning Meetings - Animated Video

The following resources have been organised by theme.

### Appropriate Language



Language in Social Work: Rethinking Our Communication Video



Appropriate Language in Relation to Child Exploitation: Guidance for Practitioners



Victim Blaming Language YouTube video produced by Waltham Forest Youth Independent Advisory Group



Appropriate Language: Child Sexual and/or Criminal Exploitation -Guidance for Professionals



Challenging Victim Blaming Language and Behaviours When Dealing with the Online Experiences of Children and Young People

The National Society for the Protection of Cruelty to Children (<u>NSPCC</u>) also produce blogs about appropriate language within their <u>Why Language Matters</u> series, some of which are linked below:



Why Language Matters: Why We Should Never Use 'Child Pornography' and Always Say Child Sexual Abuse Material NSPCC Learning



Why Language Matters: Why We Should Never Use 'Child Pornography' and Always Say Child Sexual Abuse Material NSPCC Learning



Why Language Matters: How The Label 'Older Boyfriend' Can Mask Child Sexual Exploitation NSPCC Learning



Digging Deeper Than 'Did Not Attend': The Importance Of Considering Why A Child Was Not Brought To An Appointment NSPCC Learning



Harmful Sexual Behaviour: Labelling Actions, Not Children NSPCC Learning

### **Child Exploitation**



Tackling Child Exploitation: Resources Pack

Local Government Association



Children And Young People Trafficked For The Purpose Of Criminal Exploitation In Relation To County Lines A Toolkit For Professionals The Children's Society



The NWG Network



Types of Abuse

# **Adultification**



Adultification Bias Within Child Protection and Safeguarding Jahnine Davis HM Inspectorate of Probation Academic Insights 2022/06



Anti-racist Practice in Children's Safeguarding Check Your Thinking



The Lammy Review Independent review about the treatment of, and outcomes for, Black, Asian and Minority Ethnic individuals in the Criminal Justice System.



The Experiences of Black and Mixed Heritage Boys in the Youth Justice System A thematic inspection by HM Inspectorate of Probation, October 2021



Tackling Extra-familial Harm - Relationships of Care and Trust, or Relationships or Surveillance and Control

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Equality and Diversity Characteristics Guidance Blaenau, Gwent, and Caerphilly Youth Offending Service

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	March 2019	

Institutionalised Criminalisation: Black and Minority Ethnic Children and Looked After Children in the Youth Justice System in England and Wales



Adultification Bias of Black Children: Q&A with Jahnine Davis

# **Cultural Competence & Intersectionality**



Developing Cultural Competence: PSDP -Resources and Tools



Identifying Elements of Cultural Competence



<u>Contextual</u> <u>Safeguarding and</u> <u>Intersectionality</u>





National Crime Agency: Centre for Child Exploitation & Online Protection Online Protection (CEOP)



Sharing Nudes and Semi-nudes: Advice for Education Settings Working with Children and Young People Gov.UK



Online Safety Training NSPCC Learning



Professionals Online Safety Helpline UK Safer Internet Centre