

The following resources are for people working in Health services

They are split into 2 sections; the first section is Practice Guidance, and the second section lists General Guidance by Theme, (Appropriate Language, Child Exploitation, Transitional Safeguarding, Adultification, Cultural Competence and Intersectionality, and Online Safety).

Links to open these resources can be found beneath each image.

## Section 1: Practice Guidance



Working Together to Safeguard Children 2023: Summary of Changes



<u>Context Assessment</u> <u>Triangles</u> Original 2019 guidance



Assessing Extra Familial Harm & Risk Outside the Home (updated 2024)

90.92 é 📷	
Not Jacob Michaem Old Excitation Start & Soul Andrea Term (Children)	
The control results of the three control and the comparison control and the the shared as a state of the three control and the control and the control and the the shared as a state of the control and the control and the control and the control of the term of the control and the control and the control and the control of the term of the control and the control and the control and the control of the state of the control and the control and the control and the control of the control and the control and the control of the control term of the control and the control of the control of the control of the control of the control of the control of the c	
The analysis of the Windowski contrast definition due to the Windowski contrast of the Windowski	
Host Security Control (1997) The second seco	

West Sussex Multi-Agency Child Exploitation (MACE) Triage and Panel Meetings -Terms of Reference



<u>Contextual</u> <u>Safeguarding for the</u> <u>Community and</u> <u>Voluntary Sector</u>

Ways the Community and Voluntary Sector Support Contextual Safeguarding Practices

Contextual Safeguarding: What is it and Why does it Matter?" NSPCC Blog

<u>Working with Peers:</u> <u>Laying the</u> Foundations (2022)

**Context Safety Mapping:** Helps practitioners to work with children to identify areas of risk and safety and can be used for safety planning with children, families and networks.



An Introduction to Context Mapping

O 🖬 🙀	to Possiliaren	÷ 🚥	-
			i solisti. Pig Tag
	1.000.00.00	- 163	
-			Y
<ul> <li>Marcol Marcola Apparent Annual International</li></ul>	Name of Street, or other Distance of Street,	*****	0.084
Parameter & copil and a series of the series		ingelief andres at	
-	-		
And the second s			
And a second sec			

<u>Context Mapping</u> <u>Guidance for</u> <u>Practitioners</u>



<u>An Introduction to</u> <u>Context Mapping -</u> <u>Video</u>



Context Mapping Resources



The following resources are for people working in Health services

They are split into 2 sections; the first section is Practice Guidance, and the second section lists General Guidance by Theme, (Appropriate Language, Child Exploitation, Transitional Safeguarding, Adultification, Cultural Competence and Intersectionality, and Online Safety).

Links to open these resources can be found beneath each image.

## Section 1: Practice Guidance



Working Together to Safeguard Children 2023: Summary of Changes



<u>Context Assessment</u> <u>Triangles</u> Original 2019 guidance



Assessing Extra Familial Harm & Risk Outside the Home (updated 2024)

903.92 é 🎫	
Real Janes (Malesson Difficulturi) Transfer Neur Antonia (Televis)	
No concentration of the first sector of agent interpretation that that is a matrix and that is a first sector of agents is the sector approximation that the sector of the se	
Regarding the table international sector for the sector for the test of the call of the sector for the sector for the sector for the test sector for the sector for the sector for the sector for the sec- tor of the sector for the sector for the sector for the sec- tor of the sector for the sector for the sector for the sec- tor of the sector for the sector for the sector for the sector for the sector for the sector for the sector for the sector for the sec- tor of the sector for the sector f	
Tests Lawritin	
<ul> <li>The second second</li></ul>	
MC INC.	

West Sussex Multi-Agency Child Exploitation (MACE) Triage and Panel Meetings -Terms of Reference



Safeguarding Children and Young People: Roles and Competencies for Healthcare Staff Royal College of Nursing

Child Sexual Exploitation: An eLearning Resource to Support Training in Identifying Victims of Child Sexual Exploitation

<u>Contextual Questions for</u> Health Practitioner





All Around Me - A Contextual Mapping Tool by Kayleigh Broughton (2018) - Guidance



<u>What's Happening? A Tool</u> <u>for Parents/Carers -</u> <u>Guidance</u>

O Will Me Understand Der Research	
	Build and The Provide many
	e Magazetta escanago profilines a contente consult (se grupo set despi termi relativa a minima del territori del territori con escanad eschera e relativa del per successo de contente eschera escherica eschera eschera eschera eschera eschera eschera della per grupo con esgliturativa.
To your mainte	(c) a di unitari gi per gingi secondo di un dicaj, digesti la fra dica gine di unipegi ad a della perfecti, conservati a decina della monegi (cm);
1000	Comment and
-	the improved schematics along the part group - is assessed, the design of band resolution of the group in the payors of economics, the design of others between functions and the first arc term of the for something and the schematic design of the first arc term of the first for economic and the schematic design of the first arc term of the first for economic and the schematic design of the first arc term of the first for economic and the schematic design of the first arc term of the first arc term of the first arc term of the schematic arc term of the schematic design of the schematic arc term of the schematic arc term of the schematic arc term of the schematic arc term of the schematic arc term of the schematic arc term of the schematic arc term of the schematic arc term of the schematic arc term of
1, 10	And that same analysis the information of any of any structure design of boot proof combines produce consults in their financians of the information from contribute commentations (structure) of a suggest the address from contribute proof forces proof to determine to
1.25	tar of
100	Provide a second sec
per la composition de la compo	

<u>Undertaking Contextual Peer</u> <u>Assessment Guidance for</u> <u>Practitioners</u>



<u>All Around Me - A</u> <u>Contextual Mapping Tool by</u> <u>Kayleigh Broughton (2018) -</u> <u>Template</u>



<u>What's Happening? A Tool</u> <u>for Parent/Carers -</u> <u>Template</u>



<u>Undertaking Contextual</u> <u>School/College</u> <u>Assessments</u>

## All Around Me - A Contextual Mapping Tool

This guidance tool is designed to help you gather information from a young person that will help you build a picture/understanding of the people and places that matter most to them.

This template should be used in conjunction with the guidance tool.

## What's Happening? A Tool for Parents/Carers

This guidance and template tool is designed to help you in your role, as a practitioner, to gather information about a Parent or Carer's understanding of the strengths and vulnerabilities of a young person across each of the identified concepts.

### Undertaking Contextual Peer Assessments and School/College Assessments

These two guides will assist you in undertaking assessments.

The first concentrates on peer groups and social settings , while the second focusses on the school/college environment.

**Context Safety Mapping:** Helps practitioners to work with children to identify areas of risk and safety and can be used for safety planning with children, families and networks.



An Introduction to Context Mapping

Context Mapping Guidance for Practitioners



An Introduction to Context Mapping -Video



Context Mapping Resources

**Context Weighting:** Simple tool to aid practitioners to prioritise contextual concerns through the production of a visual representation of the relative priorities of various contexts

what hit is style if but pratice details that the most effective solely	in this way. Control: Heighting Staliftable committed
plane lesso an these to five primary goods, with opticity	intervention plenning to prioritize and target contexts of
and interactions understates for autiliant fram-	learns
Arything more is likely to feed overshelming and	In practice this means that if the main scarce of home
amongatish for a child and their family to follow.	to a child is within a peak-group for example, then the
Non-ex, it can be difficul to excertain where to local	per goup itself will became the primary lesse for
struction of the plan when there are several interfaces	interaction, with other support sampact count in
while framework and the set of a charm way	prove televation
in courts	Context Magning can size be a height but in
Contract Holgholog is a simple, visual way of describing	communication with different proof proofs, powerts and
and antisying the block have by a chief is valenter to	other practificreum should what we believe to be going
different contexts. (antist winterments) they speed	on, our professional concerns allocat this and frame
that there end/or may be at tak in	went to work inguitar to realize tail and here.
artistic all'artis car include	

Practitioners Guide to Context Weighting

<u>Context Weighting</u> <u>Guide</u>



<u>Context Weighting</u> <u>Tool</u>



<u>Using Context</u> Weighting in Planning Meetings - Animated Video

The following resources have been organised by theme.

### Appropriate Language



Language in Social Work: Rethinking Our Communication Video



Appropriate Language in Relation to Child Exploitation: Guidance for Practitioners



Victim Blaming Language YouTube video produced by Waltham Forest Youth Independent Advisory Group



Appropriate Language: Child Sexual and/or Criminal Exploitation -Guidance for Professionals



Challenging Victim Blaming Language and Behaviours When Dealing with the Online Experiences of Children and Young People

The National Society for the Protection of Cruelty to Children (<u>NSPCC</u>) also produce blogs about appropriate language within their <u>Why Language Matters</u> series, some of which are linked below:



Why Language Matters: Why We Should Never Use 'Child Pornography' and Always Say Child Sexual Abuse Material NSPCC Learning



Why Language Matters: Why We Should Never Use 'Child Pornography' and Always Say Child Sexual Abuse Material NSPCC Learning



Why Language Matters: How The Label 'Older Boyfriend' Can Mask Child Sexual Exploitation NSPCC Learning



Digging Deeper Than 'Did Not Attend': The Importance Of Considering Why A Child Was Not Brought To An Appointment NSPCC Learning



Harmful Sexual Behaviour: Labelling Actions, Not Children NSPCC Learning

### **Child Exploitation**



Tackling Child Exploitation: Resources Pack

Local Government Association



Children And Young People Trafficked For The Purpose Of Criminal Exploitation In Relation To County Lines A Toolkit For Professionals The Children's Society



The NWG Network



Types of Abuse

# **Adultification**



Adultification Bias Within Child Protection and Safeguarding Jahnine Davis HM Inspectorate of Probation Academic Insights 2022/06



Anti-racist Practice in Children's Safeguarding Check Your Thinking



The Lammy Review Independent review about the treatment of, and outcomes for, Black, Asian and Minority Ethnic individuals in the Criminal Justice System.



The Experiences of Black and Mixed Heritage Boys in the Youth Justice System A thematic inspection by HM Inspectorate of Probation, October 2021



Tackling Extra-familial Harm - Relationships of Care and Trust, or Relationships or Surveillance and Control

		ENDERLEY ENDERLEY ENDERLEY		N2	
	Time .	IN CASE & Cas	only tout Offender	Samina (YDS)	
		frankly and De	andy Dascandes	Duthe In	
The pattern in	a sold all some		terring off children and for	rites, in particular, 2 who res: Factors and a risk	othe considerable
service in the second	of the second state	beautions at	a nur surchs har print	tions (unique and real real	distanting when
There is a separate of the second second	nation for the own pe	the presidence and the second se	n aur narda har prins neuroris bei alber hal k	contractions and re-	dis a propy
March 14(1) 1 %	antes fai ser prin-	n è data. Pè an	in nur surrite her priter sourcests tot after hel e et al. the publics is to all briefs	dera julgarian and re uncha sherari. Inta shera shikor and	ika nananji Tamihi an Many
And active of the sectors of the sec	anna à na anna Martin Ini ann paile Martin ann paile	nagradiens at a address of the or in data. Prices PartyPices	n auf samta far print meanwich ini admir fad a d' d' de pallens à la ad- ande Majda candiara	inne popular and re- ventue streat. Inter alco states and	ina narodnji Terretini are stavlju Terreti dertik
Mar autors of an article of a sector of a	onite following pro- print and patho office and patho off	to protection at a settiment i setti the protection the protection <b>Farry</b> *Cons d'he (protection d'he (protection d'he (protection)	a kar sorrisk har prise meanweik het aller het k et d' de galdene k til all bede Micht cambras Micht cambras des de gestimmte ger atsett ynstanteliger	And the strength of the second re- solution where strength in the second re- ference of the strength of the second re- solution of the second	Serie de Maria Serie de Maria
And active of the sectors of the sec	antes de tel com partes antes fel com partes d'antes modeles à d'antes modeles à	to provide the set of	a sur surchs for print meanwick of after tod a of all the publicle is to all brids.	Anna pripara and re- vention whereast. These where strateging and form the principal of the following of the strateging of the sector pripara strateging of the	ina a produji Termina pra Mapra Termi derite Termi derite Termi derite

Equality and Diversity Characteristics Guidance Blaenau, Gwent, and Caerphilly Youth Offending Service

	Institutionalised Criminalisatio Inck and Misseity Ethnic Child and Lowled After Children in 10 onth Justice System in England Wales	ren le
12	nlı əhəbəl in asarlarar vili də sışılararət. 1949 - Elərədə ilə də Ağır oʻl bəsir birlər Nji fana bəsər	riu with
	March 2019	

Institutionalised Criminalisation: Black and Minority Ethnic Children and Looked After Children in the Youth Justice System in England and Wales



Adultification Bias of Black Children: Q&A with Jahnine Davis

# **Cultural Competence & Intersectionality**



Developing Cultural Competence: PSDP -Resources and Tools



Identifying Elements of Cultural Competence



<u>Contextual</u> <u>Safeguarding and</u> <u>Intersectionality</u>





National Crime Agency: Centre for Child Exploitation & Online Protection Online Protection (CEOP)



Sharing Nudes and Semi-nudes: Advice for Education Settings Working with Children and Young People Gov.UK



Online Safety Training NSPCC Learning



Professionals Online Safety Helpline UK Safer Internet Centre