

The following resources are for people working in County, District & Borough Councils

They are split into 2 sections; the first section is Practice Guidance, and the second section lists General Guidance by Theme, (Appropriate Language, Child Exploitation, Transitional Safeguarding, Adultification, Cultural Competence and Intersectionality, and Online Safety).

Links to open these resources can be found beneath each image.

## Section 1: Practice Guidance



Working Together to Safeguard Children 2023: Summary of Changes



<u>Context Assessment</u> <u>Triangles</u> Original 2019 guidance



Assessing Extra Familial Harm & Risk Outside the Home (updated 2024)

20.82 & 20.92	
Red. Janual Med. Insuran CHR Contribution 2 Service 3 And Jonettra, Torthout Christiana	
The control and a set of the start cancer of a grant of the particular strength of the start of	
Regul patrice for memory is descent former than	
Insis Laurilla material and a second second	
<ul> <li>A set of the set of</li></ul>	
wither	
No. of the second	

West Sussex Multi-Agency Child Exploitation (MACE) Triage and Panel Meetings -Terms of Reference



<u>Contextual</u> <u>Questions for Local</u> <u>Authorities</u>

Spotlight: Contextual Safeguarding in a Lower Tier Authority Learning from Adur Worthing Councils

Spotlight: Podcast: Contextual Safeguarding in a Lower Tier Authority: Learning from Adur & Worthing

Spotlight: Locationbased Safeguarding in a Lower Tier Authority: A Case Study: Learning from Adur and Worthing



<u>Responding to Serious</u> <u>Incidents Involving Young</u> <u>People</u>



hat could raise safeguarding conc Safer Communities Team has devi wighteurhood assessment resour	sens - such as secladed elopped this Park Audit t roes. The 'whatDwords' a fide the Clearsing Team	spaces, drug litter hotspo o track their observations, pp is used to make a note with the what?words locati	nent, where they are spending time in the s, or graffic tags that might contain inclu- tions document has been inspired by the C of any key locations that require ergagers in so they income exactly where in find 2. T splotted template.	ment to hostility or visience. The contextual Safeguarding Notwork wet from pathware, for example, if
		Park/Open Spa	e Name:	
Subject	Issue	Actions	Comments/Observations	What 3 Words
Trees				
regitation				
including hedges)				
Senches & Furniture				
inclusions & Lock sps				
irass/Green Spaces				
lignage				
"lay Areas				
duit Gyms				
iports Areas (Eg:Tennis				
Court/Bowls Lawren Ping				
fongl				
ibeliers				
ichool Preainity				
hublic Tolleta				
Irag Litter Hotspots				
Vespons Hotspots				

Hotspot Area Register Exemplar

Park Audit Template and Exemplar



All Around Me - A Contextual Mapping Tool by Kayleigh Broughton (2018) - Guidance



<u>What's Happening? A Tool</u> <u>for Parents/Carers -</u> <u>Guidance</u>

0	Ch Ter understand 🖉 🎫 🕹
	Build and The Provide many
	e Magazetta escanago profilines a contente consult (se grupo set despi termi relativa a minima del territori del territori con escanad eschera e relativa del per successo de contente eschera escherica eschera eschera eschera eschera eschera eschera della per grupo con esgliturativa.
To your mainte	(c) a di unitari gi per gingi secondo di un dicaj, digesti la fra dica gine di unipegi ad a della perfecti, conservati a decina della monegi (cm);
1000	Comment and
-	the improved schematics along the part group - is assessed, the design of band resolution of the group in the party on if assessment, the design of others between functions and then the are transmissed offers to exempt a constant of another and then the are transmissed offers to exempt a constant of another another another in the set.
1, 10	And that same analysis the information of any of any structure design of boot proof combines produce consults in their financian of the information from contribute commentations (structure) of a suggest the address from contribute proof forces proof to determine to
1.25	tar of
100	Provide a second sec
per la composition de la compo	

<u>Undertaking Contextual Peer</u> <u>Assessment Guidance for</u> <u>Practitioners</u>



<u>All Around Me - A</u> <u>Contextual Mapping Tool by</u> <u>Kayleigh Broughton (2018) -</u> <u>Template</u>



<u>What's Happening? A Tool</u> <u>for Parent/Carers -</u> <u>Template</u>



<u>Undertaking Contextual</u> <u>School/College</u> <u>Assessments</u>

## All Around Me - A Contextual Mapping Tool

This guidance tool is designed to help you gather information from a young person that will help you build a picture/understanding of the people and places that matter most to them.

This template should be used in conjunction with the guidance tool.

### What's Happening? A Tool for Parents/Carers

This guidance and template tool is designed to help you in your role, as a practitioner, to gather information about a Parent or Carer's understanding of the strengths and vulnerabilities of a young person across each of the identified concepts.

#### Undertaking Contextual Peer Assessments and School/College Assessments

These two guides will assist you in undertaking assessments.

The first concentrates on peer groups and social settings , while the second focusses on the school/college environment.

**Context Safety Mapping:** Helps practitioners to work with children to identify areas of risk and safety and can be used for safety planning with children, families and networks.



An Introduction to Context Mapping

Context Mapping Guidance for Practitioners



An Introduction to Context Mapping -Video



Context Mapping Resources

**Context Weighting:** Simple tool to aid practitioners to prioritise contextual concerns through the production of a visual representation of the relative priorities of various contexts

what hit is stry to b? but practice decision that the most effective solely	in this way. Control: Heighting hallhades, committed
plane lesso an these to five primary goods, with opticity	intervention plenning to prioritize and target contexts of
and interventions understates for autiliant fram-	learns
Arything more is likely to feed overshelming and	In practice this means that if the main scarce of home
amongatish for a child and their family to follow.	to a child is within a peak-group for example, then the
Non-ex, it can be difficul to excertain where to local	per goup itself will became the primary lesse for
struction of the plan when there are several interfaces	interaction, with other support sampact count in
while framework and the state of an inter-man	prove televation
in courts	Context Magning can size be a height but in
Contract Holgholog is a simple, visual way of describing	communication with different proof proofs, powerts and
and antisying the block have by a chief is valenter to	other practificreum stream what we believe to be going
different contexts. (anxist environment): They speed	on, our professional concerns allocat this and that
that three end/or may be at tak in	went to work inguitar to realize this and have.
artistic all'arts car include	

Practitioners Guide to Context Weighting

<u>Context Weighting</u> <u>Guide</u>



<u>Context Weighting</u> <u>Tool</u>



<u>Using Context</u> Weighting in Planning Meetings - Animated Video

The following resources have been organised by theme.

#### Appropriate Language



Language in Social Work: Rethinking Our Communication Video



Appropriate Language in Relation to Child Exploitation: Guidance for Practitioners



Victim Blaming Language YouTube video produced by Waltham Forest Youth Independent Advisory Group



Appropriate Language: Child Sexual and/or Criminal Exploitation -Guidance for Professionals



Challenging Victim Blaming Language and Behaviours When Dealing with the Online Experiences of Children and Young People

The National Society for the Protection of Cruelty to Children (<u>NSPCC</u>) also produce blogs about appropriate language within their <u>Why Language Matters</u> series, some of which are linked below:



Why Language Matters: Why We Should Never Use 'Child Pornography' and Always Say Child Sexual Abuse Material NSPCC Learning



Why Language Matters: Why We Should Never Use 'Child Pornography' and Always Say Child Sexual Abuse Material NSPCC Learning



Why Language Matters: How The Label 'Older Boyfriend' Can Mask Child Sexual Exploitation NSPCC Learning



Digging Deeper Than 'Did Not Attend': The Importance Of Considering Why A Child Was Not Brought To An Appointment NSPCC Learning



Harmful Sexual Behaviour: Labelling Actions, Not Children NSPCC Learning

#### **Child Exploitation**



Tackling Child Exploitation: Resources Pack

Local Government Association



Children And Young People Trafficked For The Purpose Of Criminal Exploitation In Relation To County Lines A Toolkit For Professionals The Children's Society



The NWG Network



Types of Abuse

# **Adultification**



Adultification Bias Within Child Protection and Safeguarding Jahnine Davis HM Inspectorate of Probation Academic Insights 2022/06



Anti-racist Practice in Children's Safeguarding Check Your Thinking



The Lammy Review Independent review about the treatment of, and outcomes for, Black, Asian and Minority Ethnic individuals in the Criminal Justice System.



The Experiences of Black and Mixed Heritage Boys in the Youth Justice System A thematic inspection by HM Inspectorate of Probation, October 2021



Tackling Extra-familial Harm - Relationships of Care and Trust, or Relationships or Surveillance and Control

		ENDERLEY ENDERLEY ENDERLEY		N2	
	Risenau Georet & Camphilly Youth Offending Service (YDR)				
		frankly and De	andy Dascandes	Duthe In	
The pattern in	a sold all serves		terring off children and for	rites, in particular, 2 who res: Factors and a risk	othe considerable
service in the second	of the second state	beautions at	a nur surchs har print	tions (unique and real real	distanting when
There is a separate of the second second	nation for the own pe	Augustions at	n aur narda har prins neuroris bei alber hal k	contractions and re-	dis a propy
March 14(1) 1 %	antes fai ser pale	n è data. Pè an	in nur surrite her priter sourcests tot after hel e et al. the publics is to all briefs	dera julgarian ad re useba: storati, issa ateo shikor as	ika nananji Tamihi an Many
And active of the sectors of the sec	anna à canada antes fai sery p artist pro patier deser strategies à	nagradiens at a address of the or in data. Prices The specific charact factory/ficture	a aur surchs har print mean-site bit adre fiel a d' d'Ar publica à la adr acide	inne popular and re- ventue streat. Inter alco states and	ina narodnji Terretini are stavlju Terreti dertik
Mar autors of an article of a sector of a	onite following pro- print and patho office and patho off	to protection at a settiment i setti the protection the protection <b>Farry</b> *Cons d'he (protection d'he (protection d'he (protection)	a kar sonska har prise menereta har aller har a f d' de galdene k ti all brak Mahr andre kar aller des kran dente prise alse grunderetage	And the strength of the second re- unstant where strength in the second re- ference of the strength of the second re- source of the second strength of the second strength strength strength strength strength strength of the second strengt ot the second strength of the second	Serie de Maria Serie de Maria
And active of the sectors of the sec	antes de tel com partes antes fel com partes d'antes modeles à d'antes modeles à	to provide the set of	a sur surchs for print meanwick of after tod a of all the publicle is to all brids.	And property of the sector of	ina a provi Territo de Repoj Terre derte

Equality and Diversity Characteristics Guidance Blaenau, Gwent, and Caerphilly Youth Offending Service

	Institutionalised Criminalisatio Inck and Misseity Ethnic Child and Louked After Children in 10 onth Justice System in England Wales	ren le
12	nlı əhəbəl in asarlarar vili də sışılararət. 1949 - Elərədə in də fişir oʻl bərər birlər Bi fasa Basar	riu with
	March 2919	

Institutionalised Criminalisation: Black and Minority Ethnic Children and Looked After Children in the Youth Justice System in England and Wales



Adultification Bias of Black Children: Q&A with Jahnine Davis

## **Cultural Competence & Intersectionality**



Developing Cultural Competence: PSDP -Resources and Tools



Identifying Elements of Cultural Competence



<u>Contextual</u> <u>Safeguarding and</u> <u>Intersectionality</u>





National Crime Agency: Centre for Child Exploitation & Online Protection Online Protection (CEOP)



Sharing Nudes and Semi-nudes: Advice for Education Settings Working with Children and Young People Gov.UK



Online Safety Training NSPCC Learning



Professionals Online Safety Helpline UK Safer Internet Centre