



# Contextual Safeguarding Resources — For Children's Services

The following resources are for professionals working in Children's Services

They are split into 2 sections; the first section is Practice Guidance, and the second section lists General Guidance by Theme, (Appropriate Language, Child Exploitation, Transitional Safeguarding, Adultification, Cultural Competence and Intersectionality, and Online Safety).

Links to open these resources can be found beneath each image.

## Section 1: Practice Guidance



### **Context Assessment Triangles**

This Contextual Safeguarding Implementation Toolkit provides three new assessment triangles: one for schools, peers and neighbourhoods.



### **Working with Peers: Laying the Foundations (2022)**

This resource supports you to develop your safeguarding practice when working with peer relationships, from defining peer groups and peer mapping to peer assessment.



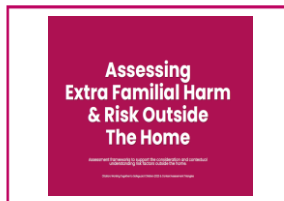
### **Peer Group Assessment Guidance (2019) (University of Bedfordshire)**

Developed by Hackney Children and Families Services and The University of Bedfordshire, this resource is to support you to consider and develop your response to assessing and working with peer relationships and peer groups.



### **Working Together to Safeguard Children 2023: Summary of Changes**

Brief updates and changes to *Working Together* guidance. Specific inclusion of the term *extra familial harm* and renewed focus on how a range of different organisations, agencies and safeguarding stakeholders provide help, safeguarding and protection for children and their families



### **Assessing Extra Familial Harm & Risk Outside the Home**

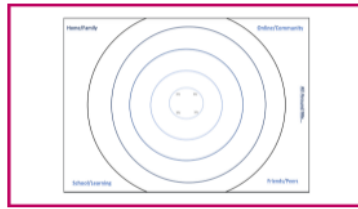
Short slide deck with updated assessment triangles



### **West Sussex Multi-Agency Child Exploitation (MACE) Triage and Panel Meetings - Terms of Reference**



All Around Me - A Contextual Mapping Tool by Kayleigh Broughton (2018) - Guidance



All Around Me - A Contextual Mapping Tool by Kayleigh Broughton (2018) - Template

### All Around Me - A Contextual Mapping Tool

This guidance tool is designed to help you gather information from a young person that will help you build a picture/understanding of the people and places that matter most to them.

This template should be used in conjunction with the guidance tool.



What's Happening? A Tool for Parents/Carers - Guidance



What's Happening? A Tool for Parent/Carers - Template

### What's Happening? A Tool for Parents/Carers

This guidance and template tool is designed to help you in your role, as a practitioner, to gather information about a Parent or Carer's understanding of the strengths and vulnerabilities of a young person across each of the identified concepts.



Undertaking Contextual Peer Assessment Guidance for Practitioners



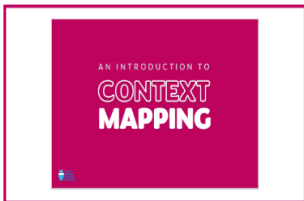
Undertaking Contextual School/College Assessments

### Undertaking Contextual Peer Assessments and School/College Assessments

These two guides will assist you in undertaking assessments.

The first concentrates on peer groups and social settings, while the second focusses on the school/college environment.

**Context Safety Mapping:** Helps practitioners to work with children to identify areas of risk and safety and can be used for safety planning with children, families and networks.



An Introduction to Context Mapping



Context Mapping Guidance for Practitioners



An Introduction to Context Mapping - Video



Context Mapping Resources

**Context Weighting:** Simple tool to aid practitioners to prioritise contextual concerns through the production of a visual representation of the relative priorities of various contexts



Practitioners Guide to Context Weighting



Context Weighting Guide



Context Weighting Tool



Using Context Weighting in Planning Meetings - Animated Video

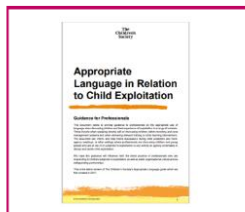
## Section 2: General Guidance by Theme

The following resources have been organised by theme.

### Appropriate Language



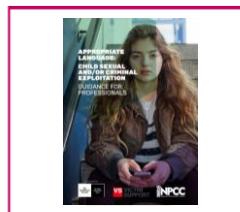
**Language in Social Work: Rethinking Our Communication**  
Video



**Appropriate Language in Relation to Child Exploitation: Guidance for Practitioners**



**Victim Blaming Language**  
YouTube video produced by Waltham Forest Youth Independent Advisory Group



**Appropriate Language: Child Sexual and/or Criminal Exploitation - Guidance for Professionals**



**Challenging Victim Blaming Language and Behaviours When Dealing with the Online Experiences of Children and Young People**

The National Society for the Protection of Cruelty to Children ([NSPCC](#)) also produce blogs about appropriate language within their [Why Language Matters](#) series, some of which are linked below:



**Why Language Matters: Why We Should Never Use 'Child Pornography' and Always Say Child Sexual Abuse Material**  
NSPCC Learning



**Why Language Matters: Why We Should Never Use 'Child Pornography' and Always Say Child Sexual Abuse Material**  
NSPCC Learning



**Why Language Matters: How The Label 'Older Boyfriend' Can Mask Child Sexual Exploitation**  
NSPCC Learning



**Digging Deeper Than 'Did Not Attend': The Importance Of Considering Why A Child Was Not Brought To An Appointment**  
NSPCC Learning



**Harmful Sexual Behaviour: Labelling Actions, Not Children**  
NSPCC Learning

### Child Exploitation



**Tackling Child Exploitation: Resources Pack**  
Local Government Association



**Children And Young People Trafficked For The Purpose Of Criminal Exploitation In Relation To County Lines A Toolkit For Professionals**  
The Children's Society



**The NWG Network**



**Types of Abuse**  
NSPCC

## Adultification



**Adultification Bias Within Child Protection and Safeguarding**  
Jahnine Davis  
HM Inspectorate of Probation Academic Insights 2022/06



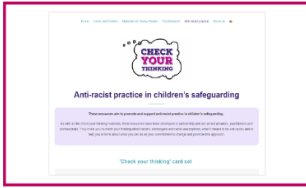
**The Lammy Review**  
Independent review about the treatment of, and outcomes for, Black, Asian and Minority Ethnic individuals in the Criminal Justice System.



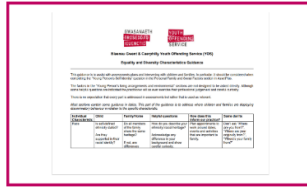
**The Experiences of Black and Mixed Heritage Boys in the Youth Justice System**  
A thematic inspection by HM Inspectorate of Probation, October 2021



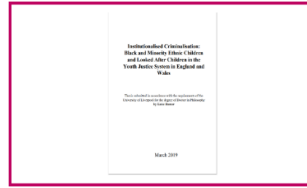
**Tackling Extra-familial Harm - Relationships of Care and Trust, or Relationships or Surveillance and Control**



**Anti-racist Practice in Children's Safeguarding**  
Check Your Thinking



**Equality and Diversity Characteristics Guidance**  
Blaenau, Gwent, and Caerphilly Youth Offending Service



**Institutionalised Criminalisation: Black and Minority Ethnic Children and Looked After Children in the Youth Justice System in England and Wales**



**Adultification Bias of Black Children: Q&A with Jahnine Davis**

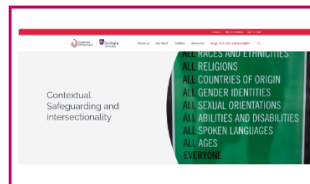
## Cultural Competence & Intersectionality



**Developing Cultural Competence: PSDP - Resources and Tools**



**Identifying Elements of Cultural Competence**



**Contextual Safeguarding and Intersectionality**

## Online Safety



**National Crime Agency: Centre for Child Exploitation & Online Protection**  
Child Exploitation and Online Protection (CEOP)



**Sharing Nudes and Semi-nudes: Advice for Education Settings Working with Children and Young People**  
Gov.UK



**Online Safety Training**  
NSPCC Learning



**Professionals Online Safety Helpline**  
UK Safer Internet Centre