

Professional Curiosity

WSSCP - “Practice Points” Learning Scenarios

To be discussed in Team/Group Sessions – 15-minute discussion

You are invited in team meetings or during group supervision, to discuss a child safeguarding issue. We encourage responses to be included in your team minutes and forwarded to the safeguarding lead within your organisation.

We hope that this is a way in which frontline staff across the city can explore some areas of learning without the need to attend formal training. It should also highlight areas of further learning.

We are happy to help with access to relevant learning materials

Consider the following and discuss.....

A child who attends your setting arrives with a mark on their arm. Their clothes are regularly grubby and they also smell “dirty”. They tell you that they are tired because Mummy and Daddy argue all the time and she can hear Mummy crying at night which is why she can’t sleep. You are aware that the Father has recently lost his job and they have previously accessed the Food Bank. There is also a younger sibling at the address who is approximately 1 year



What would you do to assist this young person and or his family?

Points for discussion:

What specific questions would you ask and who would you ask them to?

How would you assess this risk?

What further information would you like from the family or child/young person?

What is your role in this situation?

Would you advise the family of your concerns?

Do you require any further information from other agencies and how might you obtain this?

If you are leading this discussion here is information for you to investigate to assist with the discussion:

West Sussex SCP

<https://www.westsussexscp.org.uk/>

NSPCC

<https://www.nspcc.org.uk/globalassets/documents/advice-and-info/core-info-bruises-children.pdf>

Pan Sussex Procedures – Abuse & Neglect

<https://sussexchildprotection.procedures.org.uk/qkyppl/recognition-and-referral-of-abuse-and-neglect/recognition-of-abuse-and-neglect/#top>

There may be other information available, and links to these maybe held within the information above.